



## Annual Report on ASPnet Member Activities

*The ASPnet School Focal Point shall complete this form, in consultation with the leadership team, and submit it to the ASPnet National Coordinator. Please attach any documentary evidence (social media reports, news, pictures, publications) produced as a result of ASPnet activities.*

Report Year: 2019

Country: Russian Federation

Name of the School: Zaozernaya Municipal Secondary School 16

Website: <http://school16.edu.tomsk.ru/>

Year in which the ASPnet membership started: 2007

Academic Year/Reporting period:

Start date: (MM/YYYY) 01/2019

End date: (MM/YYYY) 12/2019

### 1. Details on the ASPnet School Focal Point

Mr  Ms

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### 2. Details on the ASPnet School

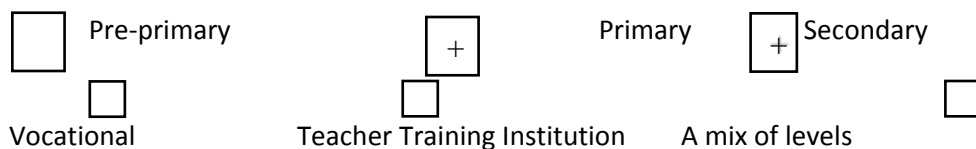
Please indicate if your school is:

Private  Public  Mixed/other

Please indicate if your school is **located** in an:

Urban area  Rural area

Please indicate the **level of education** of your school:



### 3. Requirements for ASPnet membership

This section gathers information on the minimum requirements for ASPnet membership (see Guide for members Section ④).

➤ Please cross the corresponding answer for each question

	Yes	No
Last school year, did the school submit <b>an annual report</b> to the National Coordinator?	+	
At the beginning of the school year, has the school submitted an <b>annual work plan</b> to the National Coordinator, describing the expected achievements?	+	
During the school year, did the school participate in at least one <b>global and/or regional project</b> , contest, or campaign proposed by UNESCO?	+	
During the school year, has the school participated in at least one <b>national project, contest, or campaign</b> proposed by the ASPnet National Coordinator?	+	
During this school year, has the school updated its information on the Online Tool for ASPnet (OTA)?		+
Please indicate whether the school displays a <b>sign* of ASPnet membership</b> at its premises:	+	
Please indicate whether the school did <b>inform the school community</b> (parents, staff, students) about its ASPnet membership:	+	

\* A sign may refer to the UNESCO Official ASPnet Certificate, a flag or poster provided by the National Coordinator, a painting made by students.

#### Please insert any comments you may have in regard to the ASPnet membership requirements:

The school annually provides all the necessary documents (reports, plans). During the year, it holds events at the municipal, regional and national levels. It is a resource and innovation center, a regional platform for civic education, a basic school for the implementation of environmental, ethnocultural, intercultural programs and projects. As a socially active school, it initiates campaigns in which all participants of the educational process, school members in Tomsk and the region take part. It also tries to take part in projects of the UNESCO AS network. The school annually participates in the International Environmental Forum "One Planet - One Future" in Khanty-Mansiysk and in the training courses "Teacher of the UNESCO Associated School" in Kazan. The school's website has a logo, page and the heading "UNESCO Associated School", where information is regularly updated, the school has stands on the project activities, there are signs and a logo placed at the entrance to both school buildings indicating that the school implements UNESCO's tasks in accordance with the principles and objectives.

<http://school16.edu.tomsk.ru/>

<http://school16.edu.tomsk.ru/blog/category/assotsiirovannaya-shkola-yunesko/>

**4. Celebration of International United Nations Days**

Please indicate in the list below the **International United Nations Days from the UNESCO ASPnet calendar**, celebrated by your school during the school year:

*(Please note that you can select more than one day, or tick "None" in the box below and move to section 5)*

None – we did <b>NOT</b> celebrate any UN International Days		
<b>LIST OF UNITED NATIONS INTERNATIONAL DAYS – ASPnet calendar</b>	<b>Yes, we celebrated this day</b>	<b>Yes, we involved the entire school community in the celebration</b>
International Day of Education		
International Day of Commemoration in Memory of the Victims of the Holocaust		
International Day of Women and Girls in Science		
World Radio Day		
International Mother Language Day	+	+
International Women’s Day		
International Day for the Elimination of Racial Discrimination		
World Poetry Day	+	
World Day for Water		
International Day of Sport for Development and Peace		
World Book and Copyright Day	+	
World Press Freedom Day		
International Day of Living Together in Peace		
International Day of Light		
World Day for Cultural Diversity for Dialogue and Development		
World Environment Day	+	+
World Oceans Day		
International Day of the World’s Indigenous People		
International Day for the Remembrance of the Slave Trade and its Abolition		
International Day of Democracy		
International Day of Peace		
World Teachers’ Day	+	+
International Day for Disaster Reduction		
International Day for the Eradication of Poverty		
United Nations Day		
World Science Day for Peace and Development		
World Philosophy Day		
International Day for Tolerance	+	+
International Day for the Elimination of Violence against Women		
World AIDS Day	+	+
International Day of Persons with Disabilities	+	+

Human Rights Day	+	+
International Migrants Day		
We celebrated the following UN International Days, which are not included in the ASPnet calendar:		

## 5. ASPnet activities

This Section gathers information on the type of ASPnet activities implemented during the school year.

- *Please think of all the ASPnet activities implemented during the school year, identify the main activity for each category below and write down the name. If there is no activity for one category, please leave it blank*

**Project initiated by UNESCO:** \_\_\_\_\_

**Project initiated by the National Coordinator:** \_\_\_\_\_

**Project initiated by the School:** \_\_\_\_\_

**Student/youth-led initiative:** \_\_\_\_\_

**School exchange:** \_\_\_\_\_

**Campaign:** \_\_\_\_\_

**Participation in UNESCO conferences/events:** \_\_\_\_\_

The table below collects more detailed information on each activity. Please indicate for EACH activity, whether it was implemented during the school year, and if so - the corresponding thematic area, and the main educational material used. Please cross only one answer for each question.

Type of ASPnet Activity	Was this activity implemented during this school year:		Please indicate the thematic area(s)		What type of educational material did the school use for the activity?
<b>Project initiated by UNESCO</b>	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
<b>Piloted pedagogical materials proposed by UNESCO</b>	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
<b>Project initiated by the National Coordinator</b>	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
<b>Project initiated by the school</b>	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
<b>Student/youth-led initiative</b>				Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material

	No			Intercultural learning - appreciation of cultural diversity and heritage	Other material
Participated in a school exchange with another country	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Participated in a UNESCO Campaign	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
	No			Intercultural learning - appreciation of cultural diversity and heritage	Other material
Sent a participant/representative to a UNESCO conference, workshop, training	Yes		List events: Training courses «Teacher of the UNESCO Associated School», Academy of Management «TISBI», Kazan, June 2019 International Youth Environmental Forum "One Planet - One Future!", UNESCO Associated Schools Conference, Khanty-Mansiysk, May-June 2019		

Please provide a full list of activities, incl. title, format, date:

Events for teachers initiated by school:

1. Pedagogical training for school teachers from City and region «Technologies for working with migrant children», 16 hours, Regional center for

- education development, September 2019 <http://school16.edu.tomsk.ru/blog/2019/09/30/stazhirovka-tehnologii-raboty-s-detmi-migrantov-2/>
2. Open festival «Our heritage. Keep, value, create!» , Regional center for education development, 28 September 2019 <http://school16.edu.tomsk.ru/blog/2019/10/02/otkryiyiy-festival-nashe-nasledie-hranim-tsenim-sozdaem/>
  3. Seminar for educational institutions principals of Barnaul city «Organization of educational environment in the new conditions», November 2019
  4. Regional pedagogical festival «Innovative school: problems, ideas, ways of solution», Regional center for education development, April 2019 <http://school16.edu.tomsk.ru/blog/2019/04/30/26-aprelya-v-korpuse-na-beregovoy-sostoyalsya-oblastnoy-pedagogicheskiy-festival-innovatsionnaya-shkola-problemyi-idei-puti-resheniya/>
  5. Regional seminar for course participants of TOIPKRO course «Musical and architectural-artistic school education», march 2019 <http://school16.edu.tomsk.ru/blog/2019/03/28/muzikalnoe-i-arhitekturno-hudozhestvennoe-obrazovanie-v-shkole/>
  6. Seminar for educational institutions principals as a part of administration training by Tomsk division of Russian presidential academy of national economy and public administration (RANEPa). Principals of Siberian region schools were presented. The model for organization of school environment of UNESCO associated school were presented, October 2019
  7. Regional seminar «Modern approaches to organization of methodological work» as part of TOIPKRO courses, October 2019 <http://school16.edu.tomsk.ru/blog/2019/10/29/22-oktyabrya-v-shkole-korpus-beregovaya-6-sostoyalsya-oblastnoy-seminar-po-teme-sovremennyye-podhodyi-k-organizatsii-metodicheskoy-raboty-dlya-slushateley-kursov-povyisheniya-kvalifikatsii-toi/>
  8. Regional seminar as part of TOIPKRO training courses «Schemes for education and mentoring children with health limitations in the context of mainstream school», October 2019 <http://school16.edu.tomsk.ru/blog/2019/10/28/15-oktyabrya-v-korpuse-na-beregovoy-6-sostoyalsya-seminar-v-ramkah-kursov-povyisheniya-kvalifikatsii-toipkro-metodyi-obucheniya-i-vospitaniya-detey-s-ovz-v-usloviyah-massovoy-shkolyi/>
  9. City seminar «Organization of museum space at school», march 2019 <http://school16.edu.tomsk.ru/blog/2019/04/03/sozдание-obrazovatel'nogo-muzeynogo-prostranstva-v-usloviyah-shkolyi/>

#### **Events for children initiated by school:**

1. Hosting a second round of Open intellectual and creative game for six graders «Tomski rostok»
2. Open foreign languages competition «Exploring the world together» for students of 5-11 grade, November – December 2019 <http://school16.edu.tomsk.ru/blog/2019/12/31/otkryivaem-mir-vmeste/>
3. Hosting an inter-regional F.Chopin music competition of polish music «Prelude» <http://school16.edu.tomsk.ru/blog/2019/02/26/hh-oblastnoy-otkryiyiy-festival-konkurs-yunyh-ispolniteley-proizvedeniy-polskih-kompozitorov-imeni-f-shopena-prelyudiya/>
4. Holding the open scientific-practical conference of schoolchildren «Research and creativity. Preserving the Legacy», April 2019
5. Open Russia-wide festival «Nature, weather, spring», ASPnet UNESCO
6. Open festival-competition of readers of poetry of Ukrainian poets «Visiting Kobzar»



7. Organization and holding of third round of open intellectual and creative game for six graders «Tomski rostok»
8. Holding the first round of open intellectual and creative game for six graders «Tomski rostok»
9. Regional event «Detie – detiam! » (From children to children) (December). Exhibition and sale of project products
10. Regional charity event «detie - detiam! »(From children to children), in cooperation with Children charity foundation «Obiknovennoe chudo» (April) Exhibition and sale of project products
11. Regional charity event «detie - detiam! » (From children to children), in cooperation with Children charity foundation «Obiknovennoe chudo» (september) Exhibition and sale of project products
12. Open festival «Our heritage. Keep, value, create!» <http://school16.edu.tomsk.ru/blog/2019/10/02/otkryitiy-festival-nashe-nasledie-hranim-tsenim-sozdaem/>
13. Open educational even CMMK «New year’s meetings» with foreign students (Spain, China, Columbia, France, Poland et al.)
14. The project «Chemical carousel» dedicated to the anniversary of D.I. Mendeleev, April 2019
15. School of effective self-organization «My choice», march 2019
16. The forum of civic initiatives «Mi vmeste». It was held on march 25 as part of the XIV Regional Youth forum of civic initiatives «Rossia – eto mi», march 2019
17. The regional festival of national cultures «Sodruzhestvo», organized with the support of the administration of the Leninsky district of the city of Tomsk <http://school16.edu.tomsk.ru/blog/2019/03/21/tretya-chetvert-v-maou-zaozyornoy-sosh-16-zavershilas-rayonnyim-festivalem-natsionalnyih-kultur-sodruzhestvo/>
18. Reader’s marathon «Po dorogam slavyanskih skazok» <http://school16.edu.tomsk.ru/blog/2019/12/31/podvodim-itogi-festivalyu-chitatelskiy-marafon/>
19. St. Micholas Day <http://school16.edu.tomsk.ru/blog/2019/12/29/traditsii-na-den-svyatogo-mikolaya/>
20. Ecological competition game «Rostoček» for elementary school <http://school16.edu.tomsk.ru/blog/2019/12/12/itogi-zimnego-tura-igryi-konkursa-rostochek-2019/>
21. Regional open festival of Ethnocultural Traditions, November 2019 <http://school16.edu.tomsk.ru/blog/2019/12/06/oblastnoy-otkryitiy-festival-etnokulturnyih-traditsiy/>
22. International educational event «Great ethnographical dictation»
23. Celebration on the eve of All Saints day, November 2019 <http://school16.edu.tomsk.ru/blog/2019/10/30/prazdnik-v-kanun-dnya-vseh-svyatyyih-v-ramkah-nedeli-znakomstva-s-kulturoy-i-traditsiyami-stran-evropeyskogo-kontinenta/>
24. Event «Maple leaves – safety leaves», dedicated to the international day of older people
25. Day of an intercultural dialogue <http://school16.edu.tomsk.ru/blog/2019/10/04/den-mezhkulturnogo-dialoga/>
26. Annual environmental event «Save the tree» <http://school16.edu.tomsk.ru/blog/2019/09/22/itogi-ekologicheskoy-aktsii-spasi-derevo/>
27. Realization of the summer theater camp program «Artistic camp», June 2019 <http://school16.edu.tomsk.ru/blog/2019/06/24/programma-dol-teatralnaya-strana/>
28. Nation’s friendship day (meetings with Chinese students at Confucius Institute) <http://school16.edu.tomsk.ru/blog/2019/06/14/letniy-lager-kaleydoskop-den-druzhba-narodov/>

29. Meetings as part of the Russian-Chinese friendship days, June 2019

30. Polish cabbage pie party – 2019, may 2019

31. Spring ball dedicated to International Dance day, April 2019 <http://school16.edu.tomsk.ru/blog/2019/04/30/vesenniy-bal-2019/>

#### **UNESCO AS activities:**

- All-Russian educational and entertaining math flashmob for all ages - MathCat'2019, November 2019
- «Clean shores» event Secondary school №1, Privolzhie, Samara oblast
- Environmental Forum of environmental organizations and associations «The miracle of nature around us», April 2019 Secondary school №4, Poikovski, Hanti-Mansiysky autonomous okrug – Yugra
- International ecological event «To save and preserve» as part of:
  - UNESCO associated school project conference;
  - 6th International competition and exhibition of children's art "Red List in the eyes of children";
  - International event "March of parks";
  - 10th All-Russian Scientific and Practical Conference on Environmental Education and Enlightenment for Sustainable Development;
  - 11th International Youth Environmental Forum "One Planet - One Future!";
  - District event "Museum Art May Day";
  - National Forest Forum;
  - 23th International Environmental Television Festival “To Save and Preserve” and other events. May 17 - June 7, 2019 / The Service for Control and Supervision in the Sphere of Environmental Protection, Wildlife and Forest Relations, Khanty-Mansiysky Autonomous Okrug, Khanty-Mansiysk <http://school16.edu.tomsk.ru/blog/2019/07/08/xi-mezhdunarodnyiy-molodezhnyiy-ekologicheskiiy-forum-odna-planeta-odno-budushhee/>
- International flashmob festival “Reading the Classics of Ukrainian Literature”, dedicated to the 205th anniversary of the birth of Taras Shevchenko, Moscow, March 6-9, 2019
- 8th Open competition for the best reading of poetry in honor of Gabdulla Tukai and Taras Shevchenko, March 9 in Nizhnekamsk, Republic of Tatarstan <http://school16.edu.tomsk.ru/blog/2019/03/19/slovo-zvuchashhee-slovo-zhivoe-slovo-lunayuche-slovo-zhive/>
- All-Russian contest "Tasty World"

#### **Activities initiated by the National Coordinator in which the school participated:**

- Training courses “Teacher of the UNESCO Associated School”, June 2019/Academy of Management «TISBI», Kazan

#### **UNESCO activities:**

- International Campaign for the implementation of 17 sustainable development goals. World’s largest lesson “Education should be accessible to everyone” as a part of “Education 2030”, September, October, November 2019 / Ministry of Education of the Russian Federation <https://worldslargestlesson.globalgoals.org/map/index.html?locale=ru> [https://youtu.be/YwxXA9BL\\_ZU](https://youtu.be/YwxXA9BL_ZU)
- The First All-Russian Festival of Scientific and Practical Developments on Education for Sustainable Development <http://partner-unitwin.net/>, as part of the UNITWIN program of UNESCO

**School exchange/trips:** two teachers of the school - fellows of the Embassy of Spain and the International Cervantes Institute (Moscow) - were trained at the international Spanish language school for teachers, August 2019.

**Please indicate if usually, your ASPnet activities involved:**

*(Please select only one answer)*

Only few classes	
Only few students (such as a “UNESCO Club” or “ASPnet committee” or “Environmental Club”)	
The entire school (all teachers and students)	
The entire school community (leadership, teachers, students, families)	+
The local community (NGOs, local authorities, private sector)	

**Please indicate if usually, your above-mentioned ASPnet activities were:**

*(Please select only one answer)*

Organized as extra-curricular ASPnet or “UNESCO” activities	
Implemented as regular curricular/classroom activities	
Introduced through a combination of curricular and extra- curricular activities	
Adopting a whole-school approach* to ASPnet membership (ASPnet impacts curriculum/ governance/physical environment)	+

\*A whole-school approach is inclusive of all students, school staff and partners and addresses the needs of learners not only through the curriculum but through all aspects of school life. It implies collective and collaborative action in and by a school community to improve student learning, behavior and wellbeing, and the conditions that support these.

**Please indicate the total number of teachers (and the principal) who, during the academic year, have attended an ASPnet training/workshop:**

Total number
130

**6. Partnerships**

**Please indicate what types of partnerships your school has developed during the school year:**

*(You can select multiple answers. If the school did not establish any partnership, please select NONE)*

Partnership(s) with NGOs	+
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Partnership(s) with UNESCO Chairs	+
Partnership(s) with UNESCO Clubs	
Partnership(s) with private sector	
Partnership(s) with research institutes	+
Partnership(s) with ASPnet members in your country	
Partnership(s) with ASPnet members in other countries	
Partnership(s) with non ASPnet members/partner schools	+
Partnership (s) with local authorities (e.g. City council, Museums, local Government)	+
Other partnership(s):	
None	

**Please provide a list of partners:**

- UNESCO Network Chair, Faculty of Global Processes, Lomonosov Moscow State University at the Institute for Education Development Strategy
- UNITWIN UNESCO Interregional Network Partnership “Learning to live sustainable in a global world. Ecology. Health. Security”
- UNESCO Chair of the Academy of Management «TISBI», Kazan
- National Research Tomsk State University
- National Research Tomsk Polytechnic University
- Tomsk State University of Architecture and Building
- Educational center "School University"
- Siberian Botanical Garden at TSU
- Regional Center for the Development of Education
- Tomsk Regional Institute of Teacher Training
- Regional Public Association "House of Poland" (Center for Polish Culture)
- Regional Public Association "Dzherelo" (Center of Ukrainian Culture)
- Russian-German Center for Education and Research at TPU
- Children's music school number 4
- Children's Art House "Our Harbor"
- Tomsk Center of Siberian Folklore
- Information Center of the Tomsk Branch of the Russian Geographical Society
- Regional national-cultural autonomy of Koreans in the Tomsk region
- Tomsk College of Social Technologies
- National-cultural autonomy of Tajiks in Tomsk
- Tomsk Regional Art Museum
- Assembly of the nations of the Tomsk region
- Municipal secondary schools number 2, 4, 32, 40, 42, 43, 27, 28, 3, 37, gymnasiums number 13, 29, 56, 24, lyceums number 7, 8, Tomsk

Academic Lyceum

- Porotnikovskaya secondary school, Bakcharsky district
- Zorkaltsevsky secondary school of Tomsk region
- Znamensky Temple
- Tomsk Diocese
- Volgograd gymnasium number 22
- Novokuznetsk Transport and Technology College

## 7. Observed change or improvement

- *This section gathers information on the changes resulting from ASPnet activities at the student, school and community level. For instance, an ASPnet project may have resulted in students being more tolerant toward each other (student level), in establishing a school policy on bullying or participatory democratic approaches (e.g. school government, class room) and in disseminating innovative educational approaches more broadly.*

**Student level:** children have become more tolerant, show more respect for others. They acquire good teamwork skills, learn to search for information, select the right one and present it. Work in the project activities forms in children all the competencies necessary for a modern person: communicative, regulatory, personal and cognitive. They develop informational competence and functional literacy.

**School level:** the changes in quality and openness of the education system, the demand for innovative experience of the educational organization, expansion of the range of educational services for students, parents and the local community, the replication of innovative experience at different levels including in other regions, expansion of the educational environment for participants in educational relations.

**Community level:** as a result of the projects, we have established partnerships with the administration of the district and the city, we are the Resource and Innovation Center of the Regional Center for the Development of Education of the Tomsk Region. To finance our projects, we work with deputies of the City Duma, with the Regional Committee for Ecology, public organizations of the diasporas of Belarusians, Ukrainians, Germans, Poles and also with universities of the city.

## 8. Challenges and obstacles experienced

- *This section gathers information on the challenges and obstacles experienced when planning or implementing ASPnet activities at the student, school and community level. For instance, an ASPnet project may have faced challenges because of the lack of interest or of appropriate educational resources (student level), of lack of time due to the overcrowded curriculum, or financial and human resources or (school level) or the lack of interested of local actors to be involved in school activities (community level).*

**Student level:** students workload.

**School level:** lack of time due to overcrowded curriculum, lack of financial and human resources.

**Community level:** no.

#### Collaboration/Coordination – Successes and Challenges

Type of collaboration/coordination	What went well? Give general input or examples	What were challenges encountered/what could be improved?
Collaboration with other national schools (ASPnet member and non-members) on ASPnet activities	All the events in which children and school teachers took part were interesting and useful.	-
Collaboration with ASPnet members of other countries	During the events of the International Environmental Forum "One Planet - One Future!" In Khanty-Mansiysk, contacts were established. Joint projects planned.	-
Coordination at national level	During the year, there was very efficient work (informational, organizational assistance and support). Thanks!	-